







THETA PROGRAM











THETA PROGRAM

SUNDAY 16TH APRIL 2023

1300 – 1600	Registration open	Plaza Auditorium Foyer
1730 – 1930	<p>THETA Welcome Reception</p> <p>Join us at the Welcome Reception where you'll enjoy local wines and cuisines while reconnecting with colleagues.</p> <p>Location: Brisbane Exhibition and Convention Centre (BCEC)</p> <p>Dress code: Business casual or neat casual</p>	

MONDAY 17TH APRIL 2023

0730 – 0830	Registration & Exhibition Open	Plaza Auditorium Foyer
	Plaza Auditorium	
0830 – 0900	<p>THETA 2023 Opening Ceremonies</p> <p>Welcome to Country</p> <p>Conference Chair: Welcome to THETA 2023</p>	
0900 – 0950	<p>Keynote: Anders Sörman-Nilsson</p> <p>Global Futurist</p> <p>2nd Renaissance: The Future of Education for a Humanist Age</p> <p>Anders Sörman-Nilsson (Global EMBA / LLB) is a futurist and the founder of the think tank and trend analysis firm – Thinque, which provides data-based research, foresight and thought leadership assets for global brands across 4 continents.</p>	
0950 – 1020	<p>Keynote: Jason Lodge</p> <p>Associate Professor of Educational Psychology</p> <p>Focussing on what really matters for quality learning and teaching with technology</p> <p>Jason Lodge, PhD is Associate Professor of Educational Psychology and Director of the Learning, Instruction, and Technology Lab in the School of Education and Deputy Associate Dean (Academic) in the Faculty of Humanities and Social Sciences at The University of Queensland.</p>	
1020 – 1030	President Address – CAUDIT	
1030 – 1100	Morning Refreshments	Plaza Auditorium Foyer & Concourse

-  Lightning Talk
-  Dynamic Delivery
-  Embracing Disruption
-  Quality Learning in the Digital World
-  Testing Times
-  Online and Multi-Modal Learning for Equity Students
-  Cyber Complacency
-  Teaching to the Attention Economy
-  Cybersecurity
-  AI and the emergence of ChatGPT


1100 – 1155	Dynamic Delivery	Embracing Disruption	Quality Learning in the Digital World	Testing Times and Accessibility	Embracing Disruption	Cybersecurity
Chair	Ben Conyers, UNSW	Liz Hall, Flinders University	Michele Dale, James Cook University	Seb Dianati, Charles Darwin University	Ashish Bharadwaj, Torrens University Australia	Vito Forte, Edith Cowan University
	Plaza Auditorium	P9	P10	P11	B3	S1
1100 – 1125	Virtual Worlds as a place with student choice in Higher Education Sarah Prestridge <i>Griffith University</i>	Disruption disrupted: from emergency online teaching to embracing hiflex delivery for student access, inclusion and equity Dr Tracy Bowell, Dr Nicole Pepperell <i>University of Waikato</i>	Gathers, Weavers and Augmenters: Three principles for dynamic and sustainable delivery of quality learning and teaching David Jones, Henry Cook, Steven Booten <i>Griffith University</i>	Reimagining proctored testing: Developing a student-centered approach to academic integrity Megan Wuebker <i>University of Cincinnati</i>	A first Macro View of Australian Research Data Ai Lin Soo, Luc Betbeder-Matibet <i>University of New South Wales</i>	The cybersecurity challenges for research in Higher Education Kate Carruthers <i>UNSW</i>
1130 – 1155	Evaluating a whole institution pedagogic innovation, combining digital and f2f in a rich, active blend: what does success look like, and how do we measure it? Shan Wareing <i>University of Northampton</i>	Makers Spaces & Innovations Spaces: Managing intellectual property risk to embrace disruptive technological advances Emma McKindley <i>University of Southern Queensland</i>	Implementation of weatherman-style videos via digital chroma key compositing to enhance non-verbal immediacy during online lectures Taw Kuei Chan <i>National University of Singapore</i>	Accessibility technology for higher education and research Oliver Greiner <i>Eye-Able</i>	Cloud 2.0 is Here – and it's Changing How Organisations use Data Storage. Look before you leap – cloud storage can be expensive if you are not aware of what you're signing up for Rob Waite <i>Wasabi Technologies</i>	Cyber Security and Risk Awareness: Why are all aspects of cyber security related to an understanding of cyber security risk? Glenn Dickman <i>Griffith University</i>


 Lightning Talk

 Dynamic Delivery


 Embracing Disruption

 Quality Learning in the Digital World


 Testing Times

 Online and Multi-Modal Learning for Equity Students











 Cyber Complacency


 Teaching to the Attention Economy











 Cybersecurity

 AI and the emergence of ChatGPT











1200 – 1225	Dynamic Delivery	Embracing Disruption	Quality Learning in the Digital World	Testing Times	Cyber Complacency and Teaching to the Attention Economy	AI and the emergence of ChatGPT
Chair	Ben Conyers, UNSW	Liz Hall, Flinders University	Michele Dale, James Cook University	Seb Dianati, Charles Darwin University	Ashish Bharadwaj, Torrens University Australia	Vito Forte, Edith Cowan University
	Plaza Auditorium	P9	P10	P11	B3	S1
1200 – 1210	<p>⚡ From Our Room to Yours: A Virtual Reading Room Pilot at the University of Sydney</p> <p>Maddie Wilson, Marthe Follestad University of Sydney</p>	<p>⚡ Cohorts and Condensed Videos</p> <p>Ian Frank Future University Hakodate</p>	<p>⚡ Kit out to amp up – The ARDC Trainer Toolkit</p> <p>Adeline Wong Australian Research Data Commons</p>	<p>⚡ Applying authentic leadership traits to staff mental health and well-being in the post-secondary sector in Australia during the COVID-19 Pandemic</p> <p>Matt Cooke Swinburne University of Technology</p>	<p>⚡ Cyber fatigue – some insights and strategies from operations</p> <p>James Ng AARNet (Australia's Academic And Research Network)</p>	<p>⚡ Yes, you can use AI! Academic libraries and the development of information and digital literacies for AI-augmented study</p> <p>Nica Tsakmakis Australian Catholic University</p>
1215 – 1225	<p>⚡ Ask Me Anything – A new approach to staff support</p> <p>Nigel Robertson University of Waikato</p>	<p>⚡ Mainstreaming Assistive Technology to improve the student learning experience and support retention of at-risk students</p> <p>Natalie McLaughlin, Sally Leggo Western Sydney University</p>	<p>⚡ Digital Tides</p> <p>Ameeta Prakash, Laura Thompson Griffith University</p>	<p>⚡ It may be worse than we thought. Endemic academic misconduct: regulatory, legal, and financial consequences, and institutional lessons learnt</p> <p>Shan Wareing University of Northampton</p>	<p>⚡ Teaching to the attention economy: how Flinders University Library enhanced its engagement with students</p> <p>Heidi Savilla Flinders University</p>	<p>⚡ Embracing disruption. Three university responses to ChatGPT through the lens of Queensland libraries</p> <p>Caroline Williams, Clare Thorpe The University of Queensland</p>
1225 – 1325	Lunch & Exhibition					Plaza Auditorium Foyer & Concourse

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	Plaza Auditorium					
1325 – 1400	John O'Brien CEO and President of EDUCAUSE The Other Transformation: Advancing a Campus Culture of Care John O'Brien serves as the president and CEO of EDUCAUSE, a nonprofit association whose mission is to advance higher education through technology innovation. EDUCAUSE serves over 2,000 member colleges, universities, and organizations from 41 countries who themselves collectively serve over 14 million students.					
1405 – 1500	Dynamic Delivery	Embracing Disruption	Quality Learning in the Digital World	Online and Multi-Modal Learning for Equity Students	AI and the emergence of ChatGPT	Cybersecurity
Chair	David Dennis, Queensland University of Technology	Margi Jantti, University of Wollongong	Josephine Lang, The University of Melbourne	Sarah Prestridge, Griffith University	Ian Palmer, UTS College	Roy Pidgeon, Central Queensland University
	Plaza Auditorium	P9	P10	P11	B3	S1
1405 – 1430	Enhancing the student experience with LinkedIn Learning's Learning Tools Interoperability (LTI): a case study in integration at the University of South Australia Sean Boden, Stephanie Simon <i>University of South Australia</i>	The CAUL OER Collective Pilot Project: Creating a ground swell for change Tahnee Pearse <i>University of Southern Queensland</i>	Flexi Learning – From necessity to opportunity and bending to the needs of students Nigel Robertson <i>University of Waikato</i>	Practical resources supporting ethical, equitable, accessible, and sustainable procurement practices in educational technologies Nick Baker <i>University of Windsor</i>	Growth Prevention Tactics or Good Practice Teaching? Fears and hopes for ChatGPT in the context of professional development for tertiary teaching staff Dr Nicole Pepperell, Dr Tracy Bowell <i>University Of Waikato</i>	Ecu's Cyber Journey Vito Forte <i>Edith Cowan University</i>


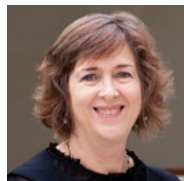
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1435 – 1500	Fuelling a Culture of Innovation	Enabling the Institution for the Digital Economy: Key Future Trends	Discovery of a Project-based Professional Learning (PjBPL) Model: overcoming the innovation paradox to implement a large-scale curriculum management solution, support academic quality, and facilitate change	Enhancing digital equity for students: a shift in learning and teaching perspectives	Embracing AI for student and staff productivity	Achieve Microsoft 365 Collaboration Security within a Zero Trust Architecture
	Sanit Kumar <i>University of Auckland</i>	Mark Roman <i>Info-tech Research Group</i>	Hayley Farrer <i>Charles Sturt University</i>	Justine Maldon, Michelle Pedlow <i>Edith Cowan University</i>	Michael Sankey <i>Charles Darwin University</i>	Max McNamara <i>Avepoint</i> Reece Gallagher <i>Microsoft</i>
1505 – 1515	Dynamic Delivery	Dynamic Delivery	Quality Learning in the Digital World	Quality Learning in the Digital World	Online and Multi-Modal Learning for Equity Students	Cybersecurity
Chair	David Dennis, <i>Queensland University of Technology</i>	Margi Jantti, <i>University of Wollongong</i>	Josephine Lang, <i>The University of Melbourne</i>	Sarah Prestridge, <i>Griffith University</i>	Ian Palmer, <i>UTS College</i>	Roy Pidgeon, <i>Central Queensland University</i>
	Plaza Auditorium	P9	P10	P11	B3	S1
1505 – 1515	⚡ Some things are better off unfinished – Increasing both fluidity and pace of delivery with an “incomplete” Digital Strategy	⚡ Large modern collaborative pedagogy space on a shoestring	⚡ Quality Learning in the Digital World: Helping Students Navigate a Large Integrated Medical Program	⚡ Doing the hard work to deliver on the promise of seamless connected student experiences	⚡ Griffith University Library’s Honey Labs provide a sweet source of multi-modal writing, referencing, and researching skills for equity students	⚡ QUT and lessons learned from the Cyber Security Incident
	Ken Lai <i>University of Canterbury</i>	Raif Young <i>UTS Insearch</i>	Shaun McCarthy <i>University of Adelaide</i>	Sam Daley <i>Liquid</i>	Kylie Pay <i>Griffith University</i>	Jack Cross, Corey Monaghan <i>Queensland University of Technology</i>
1515 – 1545 Afternoon Refreshments						
Plaza Auditorium Foyer & Concourse						


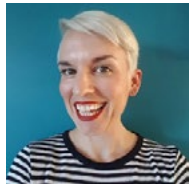
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1545 – 1715	Dynamic Delivery	Quality Learning in the Digital World	Online and Multi-Modal Learning for Equity Students	AI and the emergence of ChatGPT	Cybersecurity
Chair	Kaye Sullivan, Monash University	Michael Sankey, Charles Darwin University	Anthony Whitty, Australian Catholic University	Gina White, Charles Sturt University	Geoff Purcell, James Cook University
	Plaza Auditorium	P9	P10	B3	S1
1545 – 1715	Speed Design: A ship or a surfboard? Ailsa Leacy <i>Infinite Hq</i>	Does your design hold up? Interrogating intentions of online learning design Leanne Reynolds, Fleur Connor-Douglas <i>Massey University</i>	Meeting the Demands of Post-Covid Hybrid Learning in Canvas LMS Julian Ridden <i>Cidi Labs</i>	Generative AI in Higher Education Thomas King <i>Microsoft</i>	The Tensions of Cyber Resilience in Higher Education – Navigating the sprint to a resilient learning and research environment Dave Robbins <i>Cisco</i>
Session 1 1545 – 1630 Session 2 1630 – 1715	Showcase Tour – State Library of Queensland Tour Length – 45 Minutes <i>Limited Capacity</i> Founded in 1896, State Library of Queensland is the leading reference and research library in Queensland, responsible for collecting and preserving a comprehensive collection of Queensland’s cultural and documentary heritage, providing free access to information for all Queenslanders and for the advancement of public libraries across the State. Join State Library’s friendly guides on a tour of the award-winning South Bank building and learn about the spaces, collections, services, and exhibitions.				

TUESDAY 18TH APRIL 2023

0700 – 0830	Registration & Exhibition Open	Plaza Auditorium Foyer
	Plaza Auditorium	
0830 – 0840	Welcome Day 2 – THETA Conference Chair	
0840 – 0850	President Address – ACODE	
0850 – 0930	Keynote: Vicki McDonald AM FALIA State Librarian and CEO Embracing disruption Vicki McDonald is a key player in the transformation of the library sector in Queensland. As State Librarian and Chief Executive Officer of State Library of Queensland she understands the need for a strong, relevant and innovative library service.	

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0930 – 1000	<p>Platinum Sponsor Address – Technology One Kate Shum</p> <p>With 20 years experience in the tertiary education sector, Kate has worked across higher education and TAFE in roles spanning from student administration to IT. She is passionate about improving the student experience through user-centric design, process simplification and clever use of technology. Her deep understanding of business processes, strategic challenges and digital transformation come together to drive products and solutions that meet student and educator needs now, and into the future.</p>	 
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1000 – 1030	Morning Refreshments	Plaza Auditorium Foyer & Concourse
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1030 – 1225	Dynamic Delivery	Embracing Disruption	Quality Learning in the Digital World	Online and Multi-Modal Learning for Equity Students	AI and the emergence of ChatGPT
Chair	Clare Thorpe, Southern Cross University	Caroline Williams, The University of Queensland	Cassandra Spencer, CAUDIT	Robyn Tweedale, University of Southern Queensland	Steve Johnston, CAUDIT

	Plaza Auditorium	P9	P10	P11	B3
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1030 – 1055	<p>Evidence-informed IT planning, procurement, and evaluation in higher education</p> <p>Jason Lodge The University of Queensland</p>	<p>Digital on Campus: Creating a connected offering at UTS</p> <p>Michael Gonzalez, Sascha Jenkins University of Technology Sydney</p>	<p>Application of Knowledge when Learning about the Third Stage of labour through 3D Technology in the Digital World</p> <p>Michelle Gray Edith Cowan University</p>	<p>ACODE Learning Modalities 2022 survey</p> <p>Ratna Selvaratnam Edith Cowan University</p>	<p>Implementing AI in Higher Education: Examining benefits and requirements* (*Everything you ever wanted to know but were afraid to ask)</p> <p>Sarah Barkla Flinders University</p>
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1100 – 1125	<p>Taking digitisation to another dimension: building heritage online</p> <p>Sarah Charing, Naomi Mullumby University of Melbourne</p>	<p>Simplifying access to Research IT via the Research Computing Portal</p> <p>Callum Cartwright The University of Melbourne</p>	<p>Avoiding Scorn and Praise – current opportunity and obligation in post-COVID Higher Education</p> <p>Dr Kevin Bell AWS</p>	<p>CQU Success – A learning analytics tool that supports effective digital delivery for all</p> <p>Shaune Sinclair Central Queensland University</p>	<p>ChatGPT – A clarion call for stronger teacher-student relationship</p> <p>Josiah Koh The Open Polytechnic NZ</p>
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1130 – 1155	<p>A tale of two Universities: How to pick a delivery model that enhances digital transformation?</p> <p>Stuart Hildyard Victoria University</p>	<p>Creating the 10 million student university</p> <p>Kevin Rodrigo Google</p>	<p>Do we need to be seen to be believed? A comparison of three video feed formats and resulting differences in learning</p> <p>Dr Deniese Cox Teachingonline.com.au</p>	<p>Transforming an equitable student experience: a systemised approach</p> <p>Liz Hounslow Flinders University Library</p>	<p>AI, and why we aren't worried (yet)</p> <p>Dr Melissa Silk, Dr Sue-Ann Stanford JMC Academy</p>
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 Lightning Talk	 Dynamic Delivery	 Embracing Disruption	 Quality Learning in the Digital World	 Testing Times
 Online and Multi-Modal Learning for Equity Students	 Cyber Complacency	 Teaching to the Attention Economy	 Cybersecurity	 AI and the emergence of ChatGPT

1200 – 1225	The Evolution of Education Systems Primo Lazar, Keith Hawkes <i>Ellucian</i>	Zooming beyond Covid: Did the pace of learning really Zoom, or just the tools? Geoff Lambert <i>AARNet</i>	Ensuring quality teaching in a digital age- Covid-19: South Africa Nozuko Langa <i>University of South Africa</i>	Name Mispronunciations: Avoiding Microaggressions in Higher Ed Connor Koper <i>Namecoach</i>	Generative AI: the power, the danger, and its future potential for our society Professor Flora Salim <i>Cisco Research Chair</i>
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1225 – 1325 Lunch & Exhibition Plaza Auditorium Foyer & Concourse

Plaza Auditorium

1325 – 1405	Keynote: Professor Tamara Davis Astrophysicist Adventures on the Dark Side of the Universe Professor Tamara Davis is an astrophysicist who studies the elusive “dark energy” that’s accelerating the expansion of the universe. She’s “made waves” studying some of the largest waves in the universe, including gravitational waves and sound waves from near the dawn of time.				
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1405 – 1445	Keynote: Melissa Silk National Head of Design Connected Curiosity Melissa Silk is a Sydney educator, working extensively in a variety of contexts to encourage transdisciplinarity through doing, being and becoming. Melissa collaborates with many thinkers and makers to design experiences that embed the Arts in Science, Technology, Engineering and Mathematics (STEAM).				
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1450 – 1530	Embracing Disruption	Embracing Disruption	Embracing Disruption	Embracing Disruption	Embracing Disruption
Chair	Liz Hounslow, Flinders University	Katrina Gillespie, University of South Australia	Jeffrey Cruz, The University of Queensland	Sascha Jenkins, University of Technology Sydney	Peta Hopkins, Bond University











Plaza Auditorium **P9** **P10** **P11** **B3**

1450 – 1530	The LMS (or not) of 2027, and how we can start planning for that now Michael Sankey <i>Charles Darwin University</i> Travis Cox <i>University of Adelaide</i> Trish McCluskey <i>Deakin University</i> Roy Pidgeon <i>CQU</i>	Global Skills Disruption – A Collaborative International Research Study Associate Professor Josephine Lang <i>The University of Melbourne</i> Dr Naomi Boyer <i>Education Design Lab</i> Dr Brian LaDuca <i>University of Dayton</i> Margo Griffith <i>Edalex</i>	Maximising the common good as commercial players disrupt an already disrupted sector Richard Cawood <i>Fromhereon</i> Keitha Dunstan <i>Bond University</i> Vito Forte <i>Edith Cowan University</i> Jonathan Churchill <i>(ANU)</i>	Belonging starts with connection Martin Bean, Chris Eske <i>Salesforce</i> Steven Warburton <i>University of New England</i> Robina Xavier <i>Queensland University of Technology</i>	Switching lanes: career transitions between the Library and IT Sam Searle, Julie Toohy <i>Griffith University</i> James Conroy <i>University of Wollongong</i> Katrina McAlpine <i>University of Sydney</i>
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1530 – 1600 Afternoon Refreshments Plaza Auditorium Foyer & Concourse











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	Plaza Auditorium	
1600 – 1700	Sponsored Deep Dive Sessions	
Plaza Auditorium	Building a Robust and Resilient Digital Infrastructure for Higher Education in Australia Technology One – Platinum Partner This presentation looks at the rapidly evolving technological landscape and how it can be leveraged to address the unique challenges faced by Higher Education institutions in Australia. This includes insights into how data analytics can be used to drive student success and institutional effectiveness.	 <small>Transforming business, making life simple</small>
P9	Addressing Cyber Security and Complacency in the Higher Education Industry Cisco – Gold Sponsor Educational institutions face significant cybersecurity challenges, from delivering secure online and physical learning experiences, protecting the ecosystem of hybrid learners, staff, educators, and devices in the wake of increasing security attacks, safeguarding research and institutional data, keeping up with changing regulations and more. So how do you keep up and build a holistic security program? This session dives into: <ul style="list-style-type: none"> • Cybersecurity, privacy, and threats landscape today • Common security use cases in higher education • Leveraging a Security Reference Architecture to safeguard your educational institutions • Innovations to deliver a secure and seamless educational experience for students and staff 	
P10	Delivering digital innovation: How higher education institutions can compete in the future digital economy Appian – Gold Sponsor Higher education institutions are facing unprecedented pressure to transform business operations. Attracting students, retaining them, and preparing them for modern life starts with providing easy-to-use technologies to help them be successful on their educational journeys. Institutions that embrace automation and AI can better position themselves to adapt to new trends and stay ahead of the curve. Join this session to hear firsthand from Accenture and Queensland University of Technology (QUT) on how institutions can rapidly develop and deploy digital solutions that modernise legacy IT systems, reduce operational costs and improve efficiencies that can help drive an enhanced student and staff experience.	
P11	How Columbia University, Barnard College, used Data to Accelerate and Simplify their Shift to the Cloud SnapLogic – Gold Sponsor The student experience is a critical component to not only recruiting students but providing services that lead to a high graduation rate. Data is critical to this experience. With data sources and volumes growing at an exponential rate, data modernisation has become a necessity for colleges and universities. Colleges and universities are embracing the cloud, unifying their applications and systems, and putting data at the center of their strategies to enrich the experiences of students, faculty, and alumni. In this session, Nancy Mustachio, Director of Enterprise Applications, Barnard College, sits down with SnapLogic, AVP Asia Pacific, James Campbell, for a fireside chat. They will discuss: <ul style="list-style-type: none"> • Barnard College's use case for selecting and implementing a unified approach to moving applications and data in the least disruptive manner • Important features to look for when selecting a partner and platform to automate necessary integration toil • Accelerating and simplifying the shift from legacy systems to the Cloud using an iPaaS platform 	
1830 – 2230	THETA Gala Dinner The Gala Dinner is the social highlight of the program and should not be missed. Come and join us at the Brisbane City Hall for another chance to catch up with colleagues, whilst enjoying a great night of food, wine and entertainment. Location: Brisbane City Hall Dress code: Cocktail	

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WEDNESDAY 19TH APRIL 2023

0700 – 0830		Registration & Exhibition Open			Plaza Auditorium Foyer	
Plaza Auditorium						
0840 – 0850		Welcome Day 3 – THETA Conference Chair				
0850 – 0900		President Address – CAUL				
						
0900 – 0940		Keynote: Kate Monckton IT Security How are you going to manage that? Kate came into cyber security and privacy from a pretty non-traditional background. Her degree is in German and Philosophy and she started her career in strategic sales and marketing consulting.				
0940 – 1030		Keynote Panel: The Open University Panel Chair – Clare Thorpe, Southern Cross University Panelists – Professor Helen Partridge, Deakin University, Fiona Bradley, University of New South Wales & Brendan Heywood, Catalyst IT				
1030 – 1100		Morning Refreshments				Plaza Auditorium Foyer & Concourse
1100 – 1115		Cyber Complacency	Teaching to the Attention Economy	Quality Learning in the Digital World	Dynamic Delivery	
Chair		Nikki Peever, CAUDIT	Kate Elder, Charles Darwin University	Prashant Pandey, Flinders University	Jane Angel, CAUL	
		Plaza Auditorium	P9	P10	P11	
1100 – 1125		Managing the lulls: Increasing cyber security awareness amid data breaches Simone Poulsen, Deimante Kaupaite <i>Griffith University</i>	The academic Tik Tok: How the institutional adoption of Microsoft Flip (Video Blogging) led to greater engagement, belonging, and inclusion online through the short video responses Seb Dianati <i>Charles Darwin University</i>	The Libraries and Security Can Be Friends? Findings of a Higher Ed CISO + Librarian Survey on Security of Research and Information On Campus Sari Frances <i>Elsevier</i> Dr Jason Ensor <i>Western Sydney University</i> Andrew White <i>Rensselaer Polytechnic Institute</i>	B360 Boola Katitjin – The Technology Journey Phil Ferreira <i>Murdoch University</i>	
1130 – 1155		Shift the mindset, shift the narrative: Change your Cyber story from vulnerable to prepared Ryan O’Kell, Charlie Hales <i>Waterstons Australia</i>	Getting started with A.I.’s – Your first steps down the rabbit hole of these new digital disruptive technologies Julian Ridden <i>Cidi Labs</i>	Back to the Future and the Pedagogical Luddite: A journey on seeing the past forward with the powerful new tools Malcolm Field <i>Kyorin University</i>	Student Management Systems – Building out from a legacy monolith to a componentised ecosystem – the journey so far Iain Macpherson <i>University of Canterbury</i>	
1155 – 1200		Break: Head to Main Plenary			Plaza Auditorium	

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1200 – 1240	<p>Keynote: Rob McMillan Gartner The Top Predictions for Cybersecurity 2023–2024</p> <p>Rob McMillan covers information and IT security topics such as strategic planning, security policy and governance, security incident response, risk management, and security metrics. He brings firsthand experience with nine years in the financial services industry at the executive level within one of the largest banks in the world.</p>	
1240 – 1315	Presentation of prizes and Conference closing	
1315 – 1345	Lunch & Exhibition	Plaza Auditorium Foyer & Concourse
1330 onwards	Airport Shuttle service departs	



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